#### MG&A

#### **Profile Part 1 Sample**

#### Profile Interview/Intake General Information.

Participant's Name: Jack Monroe

**Date:** June 1, 20

Facilitator's Name: Jane Jones

#### 1. Participant's Identification Information

Date of birth: 01/13/1992

Address: 503 Maple Rd. Cascade, MT

Phone: xxx-xxx-1xxx Cell: none Other:

Marital status: Single

Current status with Local/State funding entity: Enrolled in MT DD Services; Enrolled

in MT/DVR

Additional agencies involved with the participant: Cascade School District Additional

agencies involved with the family: None

#### 2. Residential/Domestic Information

#### a. Family

Spouse/significant other: None

Length of relationship: Current Employment:

#### b. Extended family in local area:

Jack has no extended family in Montana. All his grandparents, aunts/uncles and cousins live in other states.

# c. Names, ages, relationships and employment of persons living in same home/residence:

1. Dee Monroe Age:43 Relation: Mother Employment: Dental Tech

2. Dan Monroe Age :45 Relation: Father Employment: Air Force

3. Amy Monroe Age: 16 Relation: sister Employment: N/A

4. Alexa Monroe Age: 12 Relation: sister Employment: N/A

5. Susie Monroe Age: 10 Relation: sister Employment: N/A

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#### d. Residential history:

The family has lived in their current residence for a period of three years. They lived outside Montana from the time Jack was four until he was in the sixth grade, when they returned to Montana. Prior to this move, they had lived on Malstrom Air Force Base, where Jack's dad was a tech sergeant. They don't know their neighbors well. Jack knows that one neighbor is named Andy and they made a lot of noise last summer building a garage.

#### e. Description of neighborhood:

Jack lives in a very rural neighborhood, in a small community suburb of Great Falls located approximately 45 miles down the highway. Once off the main highway, his house sits off a series of winding and one-lane roads. The roads, although rustic, do appear to be plowed. The houses are on large lots, and neighbors are not within close proximity.

#### f. Location of neighborhood in community:

Their neighborhood sits about five miles off of the highway, behind the Missouri River Lumber Company. Their house is not located in the actual community of Cascade, which is about five miles away on local roads.

g. Identify the transportation used by the participant and family (or staff): Jack's father Dan drives to work at Malstrom Air Force Base or in Palmer at the NOAA facility in his truck, leaving at approximately 7:30 in the morning and returning at 5:30 in the afternoon, Monday through Friday. Dee, Jack's mom, drives her SUV into Great Falls four days per week to her job as a dental technician leaving at 8:00 AM and returning by 1:00 PM. There is no local bus service that extends out as far as their home, however there is a bus stop approximately two miles away that goes into Cascade and connects with buses to Great Falls. Jack's parents would be willing to transport one way, if it coincides with their work schedule. Mom and Jack have this arrangement now if Jack needs to meet with his Access Montana counselor. At this point, Jack does not have a driver's license but he does have a bicycle that he rides into Cascade, approximately 5 miles from home or to the bus stop, 2 miles away.

# h. List the general commercial (shopping, industry, or services) areas near home:

There is the North Star Store nearby, which provides basic items, similar to a general store. The Knotty Shop, which offers souvenirs and items crafted from knots of wood, and ice cream, is about a half a mile from the family household. Missouri River Lumber is on the road into town and about a quarter of a mile from them.

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## 3. Education and Specialized Training History:

## a. List Highest to lowest level of education:

School, Dates attended, Degree or accomplishment, reason for not completed.

School	Date	Degree or accomplishment	Reason for not completed
Cascade H.S.		Special Ed.	
		Diploma	
Pittsburgh H.S. (Penn.)			Moved to Montana
Pittsburgh Middle School			Moved to High school
Harrisburg			Moved to Middle school
Elementary School			

# b. Identify any vocational classes, internships, special trainings, sheltered workshops:

Name of Class, internship, training. Date attended, Location, Special skills developed, list if participant found this interesting.

Identify class, internship, training	Date	Location	Special skills developed	Check if this was interesting
Project HIRE		CHS		Somewhat
Community Youth Mapping		Great Falls	GPS mapping	Very interested

## 4. Work History (list from most recent):

Business Name, Dates employed, Job title, Rate of pay, Reason for leaving.

Business	Dates	Job title	Pay	Reason for leaving
None				