**Discovery Profile**

**Profile Part II**

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| **Participant’s Name:** |  |
| **Date:** |  |
| **Facilitator:** |  |

**1. Participant and Family**

a. Brief summary based on Intake Interview:

b. Description of typical routines:

c. Family (or staff, as appropriate) supports:

d. Family (Staff) and Personal Responsibilities:

e. Physical and health related issues:

**2. Educational Experiences**

1. Overall Educational Experiences:
2. Academic Programming:
3. Community/Recreation Programming:
4. Vocational Experiences and Programming:

**3. Employment and Related Activity**

1. Informal work performed at home and for others:
2. Formal chores and responsibilities:
3. Entrepreneurial activities:
4. Internships, structured work experiences, sheltered work, volunteering:
5. Wage employment:
6. General areas of previous work interest:

**4. Life Activities and Experiences**

1. Friends and social group(s):
2. Personal activities, including hobbies, performed at home:
3. Family/friend activities, including hobbies, performed at home:
4. Personal activities, including hobbies, performed in the community:
5. Family/friend activities, including hobbies, performed in the community:
6. Specific events and activities that are of critical importance:

**5. Description of Skills, Interests and Conditions in Life Activities**

1. Domestic/Home skills:
2. Community participation skills:
3. Recreation/leisure skills:
4. Academic skills:
5. Physical fitness skills:
6. Arts and Talents:
7. Communication skills:
8. Social interaction skills:
9. Mobility skills:
10. Sensory skills: (sight, hearing, smell, touch)
11. Vocational skills:

**6. Connections for Employment**

a.Potential connectors in family (or staff, as appropriate):

 b. Potential connectors among friends/neighbors and work colleagues:

 c. Potential connection sites in community relationships:

 d. Potential connections through clubs, organizations, or groups (such as church or school):

 e. List of local employers (determined by proximity, relationships, interest areas, etc.):